

## Impact of Pupil Premium Spending Report 2017-2018

William Barcroft Junior School received £226,720 Pupil Premium Funding in the financial year 2017-18. This is based on £1320 per child, for 166 children plus £1900 for each of our 4 LAC children. We are committed as a school to ensuring that this money is spent with maximum impact.

### Context of School

William Barcroft Junior School serves one of the most deprived wards in Cleethorpes/ Grimsby. There are 297 pupils on roll. Many pupils come from disadvantaged economic home circumstances. The school's deprivation indicator is significantly above the national average. There is a high proportion of pupils joining and leaving the school at non-standard admission times.

### Provision:

Our priorities at William Barcroft Junior School are:

- To narrow the gap for those pupils not on track to achieve the expected standard/ Secondary readiness at the end of KS2.
- To ensure that all pupils make progress in line with national expectations regardless of their pupil premium status.
- To ensure early identification of additional needs and to promote early intervention programmes.
- To ensure that there is extra adult support to facilitate emotional and social development.
- To use academic research (Sutton Trust report, Carol Dweck, John Hattie, OFSTED Good Practise series) to make informed choices about the most suitable intervention programmes to use with our children to ensure we are promoting accelerated learning.
- To continue to improve attendance.
- To ensure that all children, regardless of back ground, receive the range of experiences involved in the delivery of our full curriculum.

This provision will include:

1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals
2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs
3. **Pastoral work** which undertakes work to raise self -esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
4. **Out of Hours and enrichment** to ensure that children are given full opportunity to develop other talents in sport and creativity to also improve self- confidence and motivation for school
5. **Social Acceptance** ensuring children do not suffer socially due to disadvantage

## Outcome for Disadvantaged Pupils at the end of KS2

### Disadvantaged Pupils (2018)

- The progress made by our disadvantaged children is above the national average for non-disadvantaged pupils in reading, writing and maths. It is well above in maths.

	Reading	Writing	Maths
Progress score for disadvantaged pupils	<b>0.44</b>	<b>1.08</b>	<b>3.09</b>
Confidence interval	-1.3 to 2.1	-0.5 to 2.7	1.6 to 4.6
Number of disadvantaged pupils	49	49	49
Disadvantaged pupils with adjusted score	0	0	0
National average for non-disadvantaged pupils	0.31	0.24	0.31

## Outcomes Across the school:

### Maths

In maths in ALL year groups the children in receipt of PP made greater average progress than those not receiving PP:

Average Progress	Year 3	Year 4	Year 5	Year 6
Progress made by pupils in receipt of PUPIL PREMIUM (Average Attainment)	3.4 (9.5)	3.4 (11.7)	3.3 (15.6)	4.5 (17.3)
Progress made by pupils NOT in receipt of PUPIL PREMIUM (Average Attainment)	3.2 (8.5)	3.2 (11.7)	3.0 (15.3)	4.0 (18.6)

## Writing

In writing in 3 of the 4 year groups the children in receipt of PP made equal or greater progress than those not in receipt of PP.

Average Progress	Year 3	Year 4	Year 5	Year 6
Progress made by pupils in receipt of PUPIL PREMIUM (Average Attainment)	2.8 (8.6)	3.0 (10.6)	3.1 (14.6)	4.3 (16.9)
Progress made by pupils NOT in receipt of PUPIL PREMIUM (Average Attainment)	2.5 (7.8)	3.2 (11.2)	3.1 (13.8)	4.1 (18.2)

## Reading

In 2 of the 4 year groups pupils in receipt of PP made greater average progress than those not in receipt of PP. In one of the other year groups progress was almost identical and average attainment was actually higher.

Average Progress	Year 3	Year 4	Year 5	Year 6
Progress made by pupils in receipt of PUPIL PREMIUM (Average Attainment)	2.2 (8.1)	3.0 (10.7)	1.9 (13.8)	4.5 (17.1)
Progress made by pupils NOT in receipt of PUPIL PREMIUM (Average Attainment)	2.3 (7.8)	2.8 (11.1)	2.3 (13.5)	4.1 (18.3)

Our success in supporting disadvantaged children has been recognized by OFSTED :

*Those supported by pupil premium funding achieve well because the school's assessment of their achievement is comprehensive and accurate and ensures that teaching programmes are exactly matched to their needs.' (OFSTED June 2014)*

and also the DfE, when we received a letter of recognition in 2014.

Impact of Expenditure:

Item/Project	Cost	Objective/Description	Impact
<b>Direct Intervention:</b>			
<b>Staffing for Intervention Groups</b>	£24,691 £5975 X 2	Level 3 TAs to deliver targeted intervention for identified individuals falling behind. Two members of staff to deliver year 1 targets to a small group of year 3 pupils each morning.	Progress of intervention groups has been accelerated. Although this has been difficult to show numerically due to the switch to same day intervention with different children receiving the support each day, teachers consistently report that more children are accessing lessons due to the quality of catch up provided by SDI TAs.
<b>Resources for Intervention Groups</b>	£100	To enable pupils at risk of underachieving to fully access the curriculum.	
<b>Staff for AM teaching groups</b>	£50,400	Three extra teachers to be employed for morning sessions to reduce class sizes and accelerate progress for key pupil premium children.	In year groups where the classes had been reduced in size to make 4 classes (Y4 and Y6) , progress was accelerated compared with last year in all subjects. In maths and writing this was above average progress in all classes. (See progress report)
<b>Team At Work Intervention Programmes.</b>	£4125	Identification of suitable SEND programmes to close gaps for identified pupils, and support for delivery by TA.	Children receiving Team at Work intervention programmes had a progress average of 3.1 for reading and 3.35 for writing, showing accelerated progress.
<b>Mathswizz Intervention</b>	£2330	Tailored intervention programme for those falling behind targets and for the children who are gifted and talented at maths.	Not continuing as the impact has been limited and progress for this group has not been accelerated.
<b>CPD for Staff</b>	£7,000	To ensure staff have relevant up to date skills to support the PP children.	Staff now have a clear focus on ways to support PP children. Disadvantaged children are making accelerated progress in almost all areas (see above data section)
<b>Read,Write Ink Programme for PP children</b>	£2101 Resources £1040 Nov Training	To ensure that the phonics and spelling gaps which are currently barriers to learning for PP children are closed quickly.	<b>Year 3</b> 59% of children achieve 12 months or more increase on their reading age and 34% increasing their RA by more than 18 months <b>Year 4</b> Average reading age progress was over 12 months with 40% of children exceeding 2 or more years progress in reading ages. <b>Year 5</b> 30% of children completed the programme. <b>Year 6</b> 72% of children achieved 12 months or more increase in their reading ages and 39% achieved an increase of two or more years.

<b>Big Cat resources to support PP children</b>	£1600	PP children to be offered a wide range of books to support the key target of reading this year.	A wider selection of reading books has been purchased and is helping motivate the children, impacting positively by increasing home reading. This is being tracked more closely as a whole school from Sept 18 so that data can back up the impact reported.
<b>Accelerated Reader</b>	£779	PP children to have access to a system designed to accelerate reading progress as this is a key school target. (1 X TA 2 afternoons)	<b>Year 3</b> 60% of children on the programme exceeded over a year's reading age and 27% increased by 2 years reading age. <b>Year 4</b> 53% of children on the programme exceeded over a year's reading age and 20% increased by 2 years reading age.
<b>Translator for PP children</b>	£35	To enable those children with EAL to be accurately assessed we have provided a translator during test week.	Children were assessed accurately and the EAL children made good progress in almost all cases. Where they did not, this assessment has enabled staff to plan catch up programmes.
<b>Pastoral Support:</b>			
<b>Learning Mentors</b>	£71, 113	Targeted support to promote achievement in pupils whose emotional, behavioural and social needs provide barriers to their attainment.	Analysis of pastoral work has been carried out for every pupil premium child after each programme and all show improvements in key areas.
<b>Pastoral Tracker</b>	£895	A system to ensure that all issues and potential barriers are logged centrally and dealt with effectively.	The CPoms system is now fully operational and ensures that pupil premium children have any issues dealt with swiftly and effectively.
<b>Educational Psychologist</b>	£4000	Assessment of learning and emotional needs of individual children. Teacher consultation meetings to devise effective interventions to raise educational standards.	The children who saw the psychologist had an average of 3.1 for reading and 3.3 for writing, which is slightly above average.
<b>Speech Link</b>	£5400	To support children in addressing issues with speech and ensure that this is not a barrier to learning.	Children who received the Speech Link work made above average progress this year (3.2 for reading and 3.5 for writing).
<b>Breakfast Club</b>	£6619	To enable pupils at risk of poor attendance or punctuality to access a full school day. To ensure children have necessary nutrition at the start of the day and improve 'readiness to learn'. (3 x staff members)	Punctuality has improved for key children as has their focus in first lessons.
<b>Attendance Officers</b>	£3969 x 2	To improve school attendance, reduce persistent absentees and the incidence of pupils being persistently late.	Attendance has been improved for key children and overall attendance now stands at 95.8%
<b>Staff Car Insurance</b>	£28	To ensure that PP children with little home support are not excluded from out of school activities requiring transport.	Children have accessed activities on a number of occasions.

<b>Bereavement Therapy</b>	£220	To ensure that children experiencing bereavement can cope with this and resume learning as soon as possible.	Children have been supported and returned to class (Two year 6 pupils made expected levels after deaths of parents)
<b>Home Support:</b>			
<b>Vouchers for Uniform</b>	£0	To raise self-esteem and confidence of PP children.	This system needs to be implemented this year.
<b>School Bags</b>	£2337	To develop organisational skills and ensure home learning is transported safely.	All children in the school have a bag which enables them to return school items
<b>Reading Books</b>	£843 Records £400 Books	To encourage home reading for those children who are not supported in this area. Xmas books to engage children in home reading.	This has ensured that all children read at least three times per week across the whole school.
<b>Experiences:</b>			
<b>Subsidy for School Trips</b>	£3245	To enable PP children to attend educational trips and ensure that experiences linked to topics are not missed due to potential cost barriers.	Curriculum questionnaires showed more pupils enjoy the topics and book scrutiny of topic work showed improvement in quality and presentation of topic work compared to the previous year.
<b>Subsidy for workshops</b>	£330	To enable all children to access enrichment activities and ensure that experiences linked to topics are not missed due to potential cost barriers.	
<b>Music Teaching</b>	£17785	To enrich the curriculum for children who do not experience creative activities outside of school.	Every child has experienced high quality music teaching on a range of instruments. Pupil voice feedback notes increased enjoyment.
<b>Out of School Clubs</b>	£875	To provide enrichment activities which children may not have access to without support.	All after school clubs have been full, with many over-subscribed.
<b>Guitar Tuition</b>	£480	To provide enrichment activities which children may not have access to without support.	Children have accessed these lessons and engagement across the curriculum increased.
<b>LAC Children:</b>			
<b>Funding for residential trip</b>	£50	Extra funding has been provided for a LAC child to enable him to participate in the residential trip.	Targeted children at school on time each day and taken home safely.
<b>Musical Instrument</b>	£60	Guitar purchased to enable LAC child to access music sessions.	Child met the expected standard in music this year.
<b>Other:</b>			
<b>O Track</b>	£850	A system to measure and analyse the progress of PP children.	The system is now fully in place and used to analyse progress of PP children through the progress report.
<b>Testbase</b>	£240	To enable the PP children to have the best preparation for national tests.	Year 6 numeracy work has been enhanced and children better prepared for the testing situation, with results for maths being above national average.

**Total: £ 229, 859**